

Curriculum Connections for Grades 11-12 Presentations

Introduction

CHF's presentations meet various curriculum requirements for high school students across Canada. The presentations topics cover both school board and provincial ministry initiatives such as character education, global education, social justice, social responsibility and the environment.

This section outlines the links to the Ontario Curriculum for the presentations, including grade, subject, strand and overall expectation connections for grades 11 to 12. Links to the Language curriculum have not been specified; however, presentations may incorporate and satisfy part of the Language curriculum.

Extension activities can involve further strands in the Social Sciences and Mathematics, especially if the presentations are incorporated into a complete unit of study. These presentations also satisfy a number of the Catholic Graduate Expectations.

Subject	Grade	Course	Strand	Overall Expectation
Economics	11	Making Economic Choices (CIC3E)	Economic Decision Making	<ul style="list-style-type: none"> Identify the economic choices that individuals, organizations and societies must make because resources are scarce
			Methods of Economic Inquiry and Communication	<ul style="list-style-type: none"> Analyse specific economic situations, using appropriate economic concept, models and methods of economic inquiry
		The Individual and the Economy (CIE3M)	Methods of Economic Inquiry and Communication	<ul style="list-style-type: none"> Analyse specific economic situations, using appropriate economic concept, models and methods of economic inquiry
Geography	11	Physical Geography: Patterns, Processes and Interactions (CGF3M)	Human-Environment Interactions	<ul style="list-style-type: none"> Explain how the earth provides both a habitat for life and a resource for society Evaluate the impact of natural systems on people and their activities Evaluate the impact of human life on the environment
			Global Connections	<ul style="list-style-type: none"> Analyze local, regional and global issues related to physical geography
History	11	World History Since 1900: Global and Regional Perspectives (CHT3O)	Change and Continuity	<ul style="list-style-type: none"> Describe the nature and impact of significant change since 1900 <p>Specific Expectation</p> <ul style="list-style-type: none"> Compare the efforts of selected organizations and agencies to improve the human condition throughout the world

			Communities: Local, National, and Global	<ul style="list-style-type: none"> Describe major global and regional conflicts and their consequences, as well as instances of international cooperation, since 1900
			Citizenship and Heritage	<ul style="list-style-type: none"> Demonstrate an understanding of the variety of cultural expressions throughout the world since the beginning of the twentieth century <p>Specific Expectation</p> <ul style="list-style-type: none"> Describe factors that have interfered with individual and group rights since the beginning of the twentieth century (e.g., gender roles)
Science	11	Environmental Science (SVN3M)	Scientific Solutions to Contemporary Environmental Challenges	<ul style="list-style-type: none"> Demonstrate an understanding of major contemporary environmental challenges and how we acquire knowledge about them
		Environmental Science (SVN3E)	Human Impact on the Environment	<ul style="list-style-type: none"> Analyse selected current environmental problems in terms of the role human activities have played in creating or perpetuating them, and propose possible solutions to one such problem Demonstrate an understanding of some of the ways in which human activities affect the environment and how the impact of those activities is measured and monitored
Social Sciences & Humanities	11	Living Spaces and Shelter (HLS3O)	Shelter for Everyone	<ul style="list-style-type: none"> Demonstrate an understanding of social realities related to living spaces and shelter in Canada and abroad
Economics	12	Analyzing Current Economic Issues (CIA4U)	Economic Stakeholders	<ul style="list-style-type: none"> Compare the ways and the degree to which different types of economic systems satisfy the needs of stakeholders
Geography	12	World Geography: Human Patterns and Interactions (CGU4U)	Geographic Foundation: Space and Systems	<ul style="list-style-type: none"> Explain the influence of social, political, cultural, economic and environmental factors on human environments and activities
			Global Connections	<ul style="list-style-type: none"> Evaluate the effectiveness of international organizations in strengthening the links among the world's peoples

			Human-Environment Interactions	<ul style="list-style-type: none"> • Explain how humans have modified the natural environment to create particular landscapes • Evaluate ways in which humans adapt or have adapted to the natural environment and natural phenomena
		The Environment and Resource Management (CGR4E)	Global Connections	<ul style="list-style-type: none"> • Evaluate the effectiveness of international efforts to deal with global environmental issues
			Human – Environment Interactions	<ul style="list-style-type: none"> • Explain how humans both depend upon and are an integral part of ecosystems • Analyze how human activities have positive and negative effects on natural systems • Analyze patterns of resource availability and use
			Understanding and Managing Change	<ul style="list-style-type: none"> • Evaluate the effects that environmental protection and resource management have on society
		The Environment and Resource Management (CGR4M)	Human-Environment Interactions	<ul style="list-style-type: none"> • Explain significant short-term and long-term effects of human activity on the natural environment • Analyze and evaluate interrelationships among the environment, the economy and society • Analyze patterns of resource availability and use
			Understanding and Managing Change	<ul style="list-style-type: none"> • Evaluate a variety of approaches to resolving environmental and resource management concerns on a local, regional and national scale
			Global Connections	<ul style="list-style-type: none"> • Evaluate the effectiveness of the efforts of the international community to deal with environmental and resource management issues.

		Canadian and World Issues: A Geographic Analysis (CGW4U)	Geographic Foundation: Space and Systems	<ul style="list-style-type: none"> • Explain how the earth's natural and human systems are interconnected in multiple, complex ways • Compare the cultural, economic and political aspirations of selected groups and the effects of their actions on local, national and global geographic issues • Analyze the causes and effects of economic disparities around the world
			Human-Environment Interactions	<ul style="list-style-type: none"> • Analyze the impact of selected global trends on people and environments at the local, national and global level • Analyze geographic issues that arise from the impact of human activities on the environment in different regions of the world • Evaluate approaches, policies and principles relating to the protection and sustainability of the planet's life-support systems •
			Global Connections	<ul style="list-style-type: none"> • Analyze the influences that increase the interdependence of countries around the world • Analyze instances of international cooperation and conflict, and explain the factors that contributed to each • Evaluate the social, economic and environmental impact of the strategies for sustainable development implemented by a variety of individuals, organizations and institutions
			Understanding and Managing Change	<ul style="list-style-type: none"> • Evaluate the influence of social, political, cultural, economic and environmental factors on human environments and activities • Evaluate the effectiveness of short-term and long-term solutions to geographic problems and issues at the local, national and global level
History	12	World History: The West and the World (CHY4U)	Change and Continuity	<p>Specific Expectation</p> <ul style="list-style-type: none"> • Identify forces that have facilitated the process of change (e.g., increase in literacy, humanism and liberalism, scientific innovation) and those that have tended to impede it

			Citizenship and Heritage	<p>Specific Expectation</p> <ul style="list-style-type: none"> Describe the methods and impact of individuals, groups and international organizations that have facilitated the advancement of human rights and/or social justice
			Social, Economic, and Political Structures	<ul style="list-style-type: none"> Analyze significant economic developments in the West and the rest of the world since the sixteenth century Analyse changing aspects of women's economic, social and political lives in Western and non-Western societies since the sixteenth century
		World History: The West and the World (CHY4C)	Social, Economic, and Political Structures	<ul style="list-style-type: none"> Explain significant economic developments in the West and the rest of the world since the sixteenth century Describe the changing roles that women have played in various communities throughout the world since the sixteenth century
			Communities: Local, National and Global	<ul style="list-style-type: none"> Demonstrate an understanding of a variety of types of communities that have evolved since the sixteenth century Compare elements of various types of interactions that have occurred among diverse peoples and cultures since the sixteenth century <p>Specific Expectation</p> <ul style="list-style-type: none"> Describe aspects of the character of rural communities that have developed in the West and the rest of the world
		Adventures in World History (CHM4E)	Social, Economic, and Political Structures	<ul style="list-style-type: none"> Compare the roles and functions of individuals and groups in different societies and at different times
Politics	12	Canadian and World Politics (CPW4U)	Participation in the International Community	<ul style="list-style-type: none"> Evaluate the role of Canada and Canadians in the international community Describe the structure and function of international intergovernmental and non-governmental organizations
			Values, Beliefs and Ideologies	<ul style="list-style-type: none"> Compare the aspirations, expectations and life conditions of people in developed and developing nations
Science	12	Biology	Population	<ul style="list-style-type: none"> Analyse the relationships between

		(SBI4U)	Dynamics	population growth, personal consumption, technological development, and our ecological footprint, and assess the effectiveness of some Canadian initiatives intended to assist expanding populations
Social Sciences & Humanities	12	Food and Nutritional Sciences (HFA4M)	Personal and Social Responsibilities	<ul style="list-style-type: none"> Determine the relationship among nutrition, lifestyle, health and disease
			Diversity, Interdependence and Global Connections	<ul style="list-style-type: none"> Identify the economic, political and environmental factors that affect food production and supply throughout the world Identify the factors that are critical to achieving and maintaining food security and eliminating hunger
		Challenge and Change in Society (HSB4M)	Social Challenges	<ul style="list-style-type: none"> Demonstrate an understanding of the social forces that shape such [social] challenges <p>Specific Expectation</p> <ul style="list-style-type: none"> Analyze, from a Canadian perspective, the social structures that support, and those that weaken, global inequalities (e.g., literacy, poverty)
		Individuals and Families in a Diverse Society (HHS4M)	Diversity, Interdependence and Global Connections	<ul style="list-style-type: none"> Analyze socialization patterns and the roles of children and parents in various historical periods and ethno cultural contexts Analyze changes that have occurred in family structure and function throughout the history of the family Analyze decisions and behaviours related to individual role expectations