

Curriculum Connections for Grades 7-10

Introduction

CHF's lessons meet various curriculum requirements for students across Canada. The lesson topics cover the British Columbia Ministry of Education's prescribed learning outcomes that boards of education and education authorities are required to use.

This section outlines the links to the British Columbia Curriculum for each lesson, including grade, subject, strand and overall expectation connections for grades 7 to 10. Links to the Language curriculum have not been specified; however, all lessons incorporate and satisfy part of the English Language Arts curriculum.

Extension activities can involve further strands in Science, Social Studies, Fine Arts, Health and Career Education, Mathematics and Physical Education, especially if the lessons are presented as a complete unit of study.

Key Concepts: Overview of English Language Arts 7-10

	Grade 7	Grade 8	Grade 9	Grade 10
Oral Language <ul style="list-style-type: none"> grade-by-grade distinction is further articulated through the complexity of the text and the situation 	K to 6 plus... <ul style="list-style-type: none"> negotiating to achieve consensus analyzing and evaluating ideas analyzing perspectives and considering alternatives incorporating nonverbal elements using techniques and aids to facilitate audience understanding 	K to 7 plus... <ul style="list-style-type: none"> determining roles and assuming responsibilities narrating, exploring, and recollecting responding to texts personally, critically, and creatively demonstrating awareness of diversity conveying and deriving meaning through oral language features 	K to 8 plus... <ul style="list-style-type: none"> determining roles and assuming responsibilities describing, persuading, and explaining responding to texts personally, critically, and creatively acknowledging diversity conveying and deriving meaning through oral language features 	K to 9 plus... <ul style="list-style-type: none"> initiating and sharing responsibilities explaining, arguing, and entertaining responding to texts personally, critically, and creatively demonstrating understanding of diversity conveying and deriving meaning through oral language features

	Grade 7	Grade 8	Grade 9	Grade 10
<p>Reading and Viewing</p> <ul style="list-style-type: none"> grade-by-grade distinction is further articulated through the complexity of the text and the situation 	<ul style="list-style-type: none"> reflecting on and responding to texts analyzing, comparing, and synthesizing ideas in texts acknowledging and evaluating ideas and alternative viewpoints in texts constructing and confirming meaning of text, using types and features 	<ul style="list-style-type: none"> examining and comparing ideas and elements among texts comprehending, analyzing, and responding to literary, informational, and visual texts explaining and supporting personal connections to texts constructing meaning using text structures and features 	<ul style="list-style-type: none"> making and supporting judgments about texts analyzing literary, informational, and visual texts explaining and supporting personal connections to texts constructing meaning using text structures and features 	<ul style="list-style-type: none"> identifying the influence of historical and cultural factors in texts and on texts analyzing and evaluating literary, informational, and visual texts explaining and supporting personal connections to texts constructing meaning using text structures and features
<p>Writing and Representing</p> <ul style="list-style-type: none"> grade-by-grade distinction is further articulated through the complexity of the text and the situation 	<ul style="list-style-type: none"> writing a variety of well-developed texts writing to compare, analyze, generalize, and speculate developing and applying criteria to improve writing enhancing meaning and artistry in writing, using features and conventions of language 	<ul style="list-style-type: none"> creating a variety of personal, informational, and imaginative texts creating thoughtful personal responses, comparing ideas, and synthesizing and extending thinking using elements of style and form appropriate to purpose and audience using conventions of language that enhance meaning and artistry 	<ul style="list-style-type: none"> creating a variety of personal, informational, and imaginative texts creating thoughtful personal responses, comparing ideas, and synthesizing and extending thinking using elements of style and form appropriate to purpose and audience using conventions of language that enhance meaning and artistry 	<ul style="list-style-type: none"> creating a variety of personal, informational, and imaginative texts creating thoughtful personal responses, evaluating ideas, and synthesizing and extending thinking using elements of style and form appropriate to purpose and audience using conventions of language that enhance meaning and artistry

Lesson 1: What's Right With This Picture?

Grade	Subject/Course	Strand	Overall Expectation
7	Science	Life Science- Ecosystems	<ul style="list-style-type: none"> Analyze the roles of organisms as part of interconnected food webs, populations, communities, and ecosystems Assess survival needs and interactions between organisms and the environment Assess the requirements for sustaining healthy local ecosystems Evaluate human impacts on local ecosystems
	Social Studies	Skills and Processes	<ul style="list-style-type: none"> Apply critical thinking skills – including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing, and drawing conclusions – to a range of problems and issues
8	Social Studies	Applications	<ul style="list-style-type: none"> Identify and clarify a problem, an issue, or an inquiry
			<ul style="list-style-type: none"> Gather and organize a body of information from primary and secondary print and non-print sources, including electronic sources
			<ul style="list-style-type: none"> Interpret and evaluate a variety of primary and secondary sources
			<ul style="list-style-type: none"> Assess a variety of positions on controversial issues
			<ul style="list-style-type: none"> Plan, revise, and deliver written and oral presentations
9	Social Studies	Applications	<ul style="list-style-type: none"> Identify and clarify a problem, an issue, or an inquiry
			<ul style="list-style-type: none"> Select and summarize information from primary and secondary print and non-print sources, including electronic sources
			<ul style="list-style-type: none"> Assess the reliability, currency, and objectivity of different interpretations of primary and secondary sources
			<ul style="list-style-type: none"> Defend a position on a controversial issue after considering a variety of perspectives
			<ul style="list-style-type: none"> Plan, revise, and deliver formal oral and written presentations
			<ul style="list-style-type: none"> Co-operatively plan, implement, and assess a course of action that addresses the problem, issue, or inquiry initially identified
10	Social Studies	Skills and Processes	<ul style="list-style-type: none"> Apply critical thinking skills, including: <ul style="list-style-type: none"> – questioning – comparing – summarizing – drawing conclusions – defending a position
			<ul style="list-style-type: none"> Demonstrate effective written, oral, and graphic communication skills, individually and collaboratively

Lesson 2: A Deeper Look at Poverty

7	Social Studies	Skills and Processes	<ul style="list-style-type: none"> Apply critical thinking skills – including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing, and drawing conclusions – to a range of problems and issues
			<ul style="list-style-type: none"> Compile a body of information from a range of sources
			<ul style="list-style-type: none"> Defend a position on a contemporary or historical issue
8	Social Studies	Applications	<ul style="list-style-type: none"> Identify and clarify a problem, an issue, or an inquiry
			<ul style="list-style-type: none"> Gather and organize a body of information from primary and secondary print and non-print sources, including electronic sources
			<ul style="list-style-type: none"> Interpret and evaluate a variety of primary and secondary sources
			<ul style="list-style-type: none"> Assess a variety of positions on controversial issues
			<ul style="list-style-type: none"> Plan, revise, and deliver written and oral presentations
			<ul style="list-style-type: none"> Co-operatively plan and implement a course of action that addresses the problem, issue, or inquiry initially identified
9	Social Studies	Applications	<ul style="list-style-type: none"> Identify and clarify a problem, an issue, or an inquiry
			<ul style="list-style-type: none"> Select and summarize information from primary and secondary print and non-print sources, including electronic sources
			<ul style="list-style-type: none"> Assess the reliability, currency, and objectivity of different interpretations of primary and secondary sources
			<ul style="list-style-type: none"> Defend a position on a controversial issue after considering a variety of perspectives
			<ul style="list-style-type: none"> Plan, revise, and deliver formal oral and written presentations
			<ul style="list-style-type: none"> Co-operatively plan, implement, and assess a course of action that addresses the problem, issue, or inquiry initially identified
	Mathematics	Statistics and Probability	<ul style="list-style-type: none"> Describe the effect of bias, use of language, ethics, cost, time and timing, privacy, cultural sensitivity on the collection of data
	Science	Processes of Science	<ul style="list-style-type: none"> Demonstrate ethical, responsible, cooperative behaviour
10	Social Studies	Skills and Processes	<ul style="list-style-type: none"> Apply critical thinking skills, including: <ul style="list-style-type: none"> questioning comparing summarizing drawing conclusions defending a position
			<ul style="list-style-type: none"> Demonstrate effective written, oral, and graphic communication skills, individually and collaboratively
	Home Economics	Family Studies: Families in a Changing World	<ul style="list-style-type: none"> Analyze the relationship between societal change and the changing definition of the family
			<ul style="list-style-type: none"> Demonstrate an understanding of various functions of the family
			<ul style="list-style-type: none"> Identify various family structures
			<ul style="list-style-type: none"> Analyze current trends in families in Canada today
		<ul style="list-style-type: none"> Compare customs and traditions of families in various cultures 	
		Living in a Family	<ul style="list-style-type: none"> Demonstrate an understanding of the roles and responsibilities of family members
			<ul style="list-style-type: none"> Identify factors that influence family dynamics
		<ul style="list-style-type: none"> Demonstrate an awareness of how personal and family values relate to the distribution and use of resources (e.g., time, money, skills) 	

10 (cont'd)	Home Economics (cont'd)	Facing Family Challenges	• Demonstrate an understanding of a variety of economic, social, and emotional issues and challenges that may affect families
			• Propose and evaluate strategies for taking action on issues and challenges facing families
			• Analyze a variety of special caregiving issues and challenges
		Housing and Living Environments: Housing and Society	• Describe how housing varies in different regions of the world
			• Analyze how societal and cultural views and values influence housing
			• Describe the role housing plays in meeting physical, social, and emotional needs
		Establishing Independent Living	• Analyze the factors that may influence housing choices, including financial resources: <ul style="list-style-type: none"> - location - personal priorities - personal values - investigate the cost of independent living
			• Compare a variety of housing options, taking into consideration floor space, location, privacy, ownership, rules and regulations, mobility, and security
		Consumer Housing Options	• Demonstrate an understanding of the economic considerations of buying a home
			• Analyze considerations for purchasing and paying for major household items
	• Explain the interaction of abiotic and biotic factors within an ecosystem		
	Science	Life Science: Sustainability of Ecosystems	• Assess the potential impacts of bioaccumulation
			• Explain various ways in which natural populations are altered or kept in equilibrium
• Evaluate possible causes of climate change and its impact on natural systems			
Earth and Space Science			

Lesson 3: The Real Survivor

7	Science	Life Science: Ecosystems	• Analyze the roles of organisms as part of interconnected food webs, populations, communities, and ecosystems
			• Assess survival needs and interactions between organisms and the environment
			• Assess the requirements for sustaining healthy local ecosystems
			• Evaluate human impacts on local ecosystems
	Social Studies	Skills and Processes	• Apply critical thinking skills – including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing, and drawing conclusions – to a range of problems and issues
			• Use various types of graphs, tables, timelines, and maps to obtain or communicate information
			• Compile a body of information from a range of sources
8	Science	Earth and Space Science: Water Systems on Earth	• Defend a position on a contemporary or historical issue
			• Explain the significance of salinity and temperature in the world's oceans
			• Describe how water and ice shape the landscape
			• Describe factors that affect productivity and species distribution in aquatic environments

8 (cont'd)	Business Education	Economics	<ul style="list-style-type: none"> Outline the effects on a local economy of changes both in consumer needs and wants and in the supply and demand for resources
	Social Studies	Applications	<ul style="list-style-type: none"> Identify and clarify a problem, an issue, or an inquiry
			<ul style="list-style-type: none"> Gather and organize a body of information from primary and secondary print and non-print sources, including electronic sources
			<ul style="list-style-type: none"> Interpret and evaluate a variety of primary and secondary sources
			<ul style="list-style-type: none"> Assess a variety of positions on controversial issues
			<ul style="list-style-type: none"> Plan, revise, and deliver written and oral presentations
<ul style="list-style-type: none"> Co-operatively plan and implement a course of action that addresses the problem, issue, or inquiry initially identified 			
9	Social Studies	Applications	<ul style="list-style-type: none"> Identify and clarify a problem, an issue, or an inquiry
			<ul style="list-style-type: none"> Select and summarize information from primary and secondary print and non-print sources, including electronic sources
			<ul style="list-style-type: none"> Assess the reliability, currency, and objectivity of different interpretations of primary and secondary sources
			<ul style="list-style-type: none"> Defend a position on a controversial issue after considering a variety of perspectives
			<ul style="list-style-type: none"> Plan, revise, and deliver formal oral and written presentations
			<ul style="list-style-type: none"> Co-operatively plan, implement, and assess a course of action that addresses the problem, issue, or inquiry initially identified
	Applied Skills- Business Education	Economics	<ul style="list-style-type: none"> Analyze the effects of competition in the marketplace
			<ul style="list-style-type: none"> Explain how factors of production including land, labour, capital and entrepreneurship affect business decision making
			<ul style="list-style-type: none"> Describe the effects of an information- based economy on business practices
			<ul style="list-style-type: none"> Outline methods of resource allocation in various economic systems
Home Economics	Social, Economic and Cultural Influences	<ul style="list-style-type: none"> Describe factors that influence food choices 	
10	Social Studies	Skills and Processes	<ul style="list-style-type: none"> Apply critical thinking skills, including: <ul style="list-style-type: none"> questioning comparing summarizing drawing conclusions defending a position
			<ul style="list-style-type: none"> Demonstrate effective written, oral, and graphic communication skills, individually and collaboratively
	Science	Life Science: Sustainability of Ecosystems	<ul style="list-style-type: none"> Explain the interaction of abiotic and biotic factors within an ecosystem
			<ul style="list-style-type: none"> Assess the potential impacts of bioaccumulation
		<ul style="list-style-type: none"> Explain various ways in which natural populations are altered or kept in equilibrium 	
Earth and Space Science: Energy Transfer in Natural Systems	<ul style="list-style-type: none"> Evaluate possible causes of climate change and its impact on natural systems 		

10 (cont'd)	Business Education	Economics	<ul style="list-style-type: none"> • Prepare and interpret a simple supply-and demand graph and apply the interpretation to a business problem • Explain the significance of competition and cooperation in business • Outline methods used to facilitate and predict economic development • Describe common economic indicators and explain how they apply to the standard of living
		Marketing	<ul style="list-style-type: none"> • Defend techniques used to market products or services globally

Lesson 4: Deforestation - What Do Trees Mean to Me?

7	Science	Life Science: Ecosystems	<ul style="list-style-type: none"> • Analyze the roles of organisms as part of interconnected food webs, populations, communities, and ecosystems 	
			<ul style="list-style-type: none"> • Assess survival needs and interactions between organisms and the environment 	
			<ul style="list-style-type: none"> • Assess the requirements for sustaining healthy local ecosystems 	
			<ul style="list-style-type: none"> • Evaluate human impacts on local ecosystems 	
	Social Studies	Skills and Processes	<ul style="list-style-type: none"> • Apply critical thinking skills – including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing, and drawing conclusions – to a range of problems and issues 	
			<ul style="list-style-type: none"> • Compile a body of information from a range of sources 	
<ul style="list-style-type: none"> • Defend a position on a contemporary or historical issue 				
8	Science	Life Science	<ul style="list-style-type: none"> • Demonstrate knowledge of the characteristics of living things 	
		Earth and Space Science: Water Systems on Earth	<ul style="list-style-type: none"> • Explain the significance of salinity and temperature in the world's oceans 	
			<ul style="list-style-type: none"> • Describe how water and ice shape the landscape 	
			<ul style="list-style-type: none"> • Describe factors that affect productivity and species distribution in aquatic environments 	
		Social Studies	Applications	<ul style="list-style-type: none"> • Identify and clarify a problem, an issue, or an inquiry
				<ul style="list-style-type: none"> • Gather and organize a body of information from primary and secondary print and non-print sources, including electronic sources
	<ul style="list-style-type: none"> • Interpret and evaluate a variety of primary and secondary sources 			
	<ul style="list-style-type: none"> • Assess a variety of positions on controversial issues 			
	<ul style="list-style-type: none"> • Plan, revise, and deliver written and oral presentations 			
	<ul style="list-style-type: none"> • Co-operatively plan and implement a course of action that addresses the problem, issue, or inquiry initially identified 			
	Business Education	Economics	<ul style="list-style-type: none"> • Outline the effects on a local economy of changes both in consumer needs and wants and in the supply of and demand for resources 	
		Marketing	<ul style="list-style-type: none"> • Describe the channels of distribution involved in the flow of products and services from producer to consumer 	

9	Social Studies	Applications	<ul style="list-style-type: none"> Identify and clarify a problem, an issue, or an inquiry
			<ul style="list-style-type: none"> Select and summarize information from primary and secondary print and non-print sources, including electronic sources
			<ul style="list-style-type: none"> Assess the reliability, currency, and objectivity of different interpretations of primary and secondary sources
			<ul style="list-style-type: none"> Defend a position on a controversial issue after considering a variety of perspectives
			<ul style="list-style-type: none"> Plan, revise, and deliver formal oral and written presentations
			<ul style="list-style-type: none"> Co-operatively plan, implement, and assess a course of action that addresses the problem, issue, or inquiry initially identified
	Technology Education	Self and Society	<ul style="list-style-type: none"> Express personal thoughts and feelings about how society pressures may influence technological advancements and, conversely, how technological changes influence society and the environment
			Production
		<ul style="list-style-type: none"> Classify and describe the characteristics of industrial materials 	
		<ul style="list-style-type: none"> Investigate and select materials to meet design specifications 	
		<ul style="list-style-type: none"> Devise and use assembly-sequence diagrams and flow charts to explain a process or system 	
<ul style="list-style-type: none"> Devise a manufacturing process 			
<ul style="list-style-type: none"> Identify new trends in manufacturing processes 			
<ul style="list-style-type: none"> Describe ways to reduce waste 			
10	Science	Life Science: Sustainability of Ecosystems	<ul style="list-style-type: none"> Explain the interaction of abiotic and biotic factors within an ecosystem
			<ul style="list-style-type: none"> Assess the potential impacts of bioaccumulation
			<ul style="list-style-type: none"> Explain various ways in which natural populations are altered or kept in equilibrium
	Social Studies	Skills and Processes	<ul style="list-style-type: none"> Apply critical thinking skills, including <ul style="list-style-type: none"> questioning, comparing, summarizing drawing conclusions defending a position
			<ul style="list-style-type: none"> Demonstrate effective written, oral, and graphic communication skills, individually and collaboratively
	Business Education	Economics	<ul style="list-style-type: none"> Prepare and interpret a simple supply and demand graph and apply the interpretation to a business problem
			<ul style="list-style-type: none"> Explain the significance of competition and cooperation in business
			<ul style="list-style-type: none"> Outline methods used to facilitate and predict economic development
	Technological Education	Self and Society	<ul style="list-style-type: none"> Describe how societal pressures influence technological advancements and, conversely, how technological changes influence society
		Production	<ul style="list-style-type: none"> Examine new trends in manufacturing processes
			<ul style="list-style-type: none"> Describe ways to reuse and recycle materials and products to reduce waste
<ul style="list-style-type: none"> Demonstrate safe work habits 			
Energy and Power	<ul style="list-style-type: none"> Design systems that multiply, reduce, and transmit power, and assess their social and environmental implications 		

10 (cont'd)	Home Economics	Family Studies: Facing Family Challenges	<ul style="list-style-type: none"> • Demonstrate an understanding of a variety of economic, social, and emotional issues and challenges that may affect families
			<ul style="list-style-type: none"> • Propose and evaluate strategies for taking action on issues and challenges facing families

Lesson 5: Ecological Footprints From Around the World

7	Science	Life Science: Ecosystems	<ul style="list-style-type: none"> • Analyze the roles of organisms as part of interconnected food webs, populations, communities, and ecosystems
			<ul style="list-style-type: none"> • Assess survival needs and interactions between organisms and the environment
			<ul style="list-style-type: none"> • Assess the requirements for sustaining healthy local ecosystems
			<ul style="list-style-type: none"> • Evaluate human impacts on local ecosystems
	Social Studies	Skills and Processes	<ul style="list-style-type: none"> • Apply critical thinking skills – including comparing, classifying, inferring, imagining, verifying. Using analogies, identifying relationships, summarizing and drawing conclusions – to a range of problems and issues
			<ul style="list-style-type: none"> • Compile a body of information from a range of sources
Health and Career Education	Goals and Decisions	<ul style="list-style-type: none"> • Deliver a formal presentation on a selected issue or inquiry using two or more forms of representation 	
		<ul style="list-style-type: none"> • Defend a position on a contemporary or historical issue 	
8	Social Studies	Applications	<ul style="list-style-type: none"> • Design a plan to achieve a specific goal
			<ul style="list-style-type: none"> • Demonstrate an ability to apply a decision-making model to a specific situation
			<ul style="list-style-type: none"> • Identify and clarify a problem, an issue, or an inquiry
			<ul style="list-style-type: none"> • Gather and organize a body of information from primary and secondary print and non-print sources, including electronic sources
			<ul style="list-style-type: none"> • Interpret and evaluate a variety of primary and secondary sources
	<ul style="list-style-type: none"> • Assess a variety of positions on controversial issues 		
Technology Education: Applied Skills	Production	<ul style="list-style-type: none"> • Plan, revise, and deliver written and oral presentations 	
		<ul style="list-style-type: none"> • Co-operatively plan and implement a course of action that addresses the problem, issue, or inquiry initially identified 	
9	Science	Processes of Science	<ul style="list-style-type: none"> • Identify ways to minimize waste and reuse products
	Social Studies	Applications	<ul style="list-style-type: none"> • Demonstrate ethical, responsible, cooperative behaviour
			<ul style="list-style-type: none"> • Identify and clarify a problem, an issue, or an inquiry
<ul style="list-style-type: none"> • Select and summarize information from primary and secondary print and non-print sources, including electronic sources 			
<ul style="list-style-type: none"> • Assess the reliability, currency, and objectivity of different interpretations of primary and secondary sources 			

9 (cont'd)	Social Studies (cont'd)	Applications (cont'd)	<ul style="list-style-type: none"> Defend a position on a controversial issue after considering a variety of perspectives
			<ul style="list-style-type: none"> Plan, revise, and deliver formal oral and written presentations
			<ul style="list-style-type: none"> Co-operatively plan and implement a course of action that addresses the problem, issue, or inquiry initially identified
	Technology Education	Applied Skills	<ul style="list-style-type: none"> Describe ways to reduce waste
		Energy and Power	<ul style="list-style-type: none"> Describe alternative sources of energy
10	Science	Processes of Science	<ul style="list-style-type: none"> Demonstrate ethical, responsible, cooperative behaviour
		Life Science: Sustainability of Ecosystems	<ul style="list-style-type: none"> Explain the interaction of abiotic and biotic factors within an ecosystem Assess the potential impacts of bioaccumulation
		Earth and Space Science: Energy Transfer in Natural Systems	<ul style="list-style-type: none"> Evaluate possible causes of climate change and its impact on natural systems
	Social Studies	Skills and Processes	<ul style="list-style-type: none"> Apply critical thinking skills, including: <ul style="list-style-type: none"> questioning comparing summarizing drawing conclusions defending a position
			<ul style="list-style-type: none"> Demonstrate effective research skills, including: <ul style="list-style-type: none"> accessing information assessing information collecting data evaluating data organizing information presenting information citing sources
			<ul style="list-style-type: none"> Demonstrate effective written, oral, and graphic communication skills, individually and collaboratively
	Home Economics	Family Studies: Adolescence	<ul style="list-style-type: none"> Describe how decision-making models can be used to make important decisions and to set and attain goals
			<ul style="list-style-type: none"> Analyze a variety of global issues that may affect adolescents
			<ul style="list-style-type: none"> Describe ways adolescents can contribute to society
		Family Studies: Housing and Living Environments	<ul style="list-style-type: none"> Describe ways in which consumers can conserve energy, water, and other resources in the home Identify and research housing design that addresses environmental concerns

Lesson 6: Global Citizenship

7	Social Studies	Skills and Processes	<ul style="list-style-type: none"> Compile a body of information from a range of sources
8	Science	Process of Science	<ul style="list-style-type: none"> Demonstrate ethical, responsible, cooperative behaviour
	Social Studies	Applications	<ul style="list-style-type: none"> Gather and organize a body of information from primary and secondary print and non-print sources, including electronic sources
			<ul style="list-style-type: none"> Plan, revise and deliver written and oral presentations
Fine Arts-Drama	Exploration and Imagination	<ul style="list-style-type: none"> Demonstrate an appreciation for the diversity of others and their various perspectives 	

9	Science	Processes of Science	<ul style="list-style-type: none"> • Demonstrate ethical, responsible, cooperative behaviour
	Social Studies	Applications	<ul style="list-style-type: none"> • Select and summarize information from primary and secondary print and non-print sources, including electronic sources
			<ul style="list-style-type: none"> • Plan, revise and deliver formal oral and written presentations
10	Science	Processes of Science	<ul style="list-style-type: none"> • Demonstrate ethical, responsible, cooperative behaviour
	Social Studies	Skills and Processes	<ul style="list-style-type: none"> • Demonstrate effective research skills, including: <ul style="list-style-type: none"> - accessing information - assessing information - collecting data - evaluating data - organizing information - presenting information - citing sources
			<ul style="list-style-type: none"> • Demonstrate effective written, oral, and graphic communication skills, individually and collaboratively
	Home Economics	Family Studies: Adolescence	<ul style="list-style-type: none"> • Describe ways adolescents can contribute to society
	Drama	Context	<ul style="list-style-type: none"> • Create drama that demonstrates a responsibility to the community